ISTANBUL TECHNICAL UNIVERSITY

ELECTRICAL AND ELECTRONIC ENGINEERING FACULTY
DEPARTMENT OF ELECTRICAL ENGINEERING

EXIT SURVEY QESTIONARY FORM

JUNE 2015

Dear Graduates;

This survey is apart of continuous improvement process of electrical engineering program at ITU. Its purpose is to systematically check the quality of electrical engineering education and the performance of our graduates as referenced in ABET EC2000 Criteria 2 and 3. Please the mark the number that indicates your opinion throughout (1-21) and your degree of performance throughout (a to l).

ABET TEAM

PART 1: GENERAL CONSIDERATION	**EVALUATION**				
5: EXCELLENT 4: GOOD 3: AVERAGE 2: POOR 1: VERY POOR	**5**	**4**	**3**	**2**	**1**
1. How satisfied are you with the universities library facilities and services.					
2. How satisfied are you with the University's computer facilities and internet services					
3. How satisfied are you with the Laboratories related with the basic science sources					
4. Your ability to use the knowledge of mathematics and basic sciences in engineering design courses.					
5. How satisfied are you with the social life throughout your stay at ITU					
6. How satisfied are you with the humanity and social science courses					
7. Security level of the university Maslak campus					
8. Quality level of university's Dormitories					
9. How satisfied are you with the university's automation system (SIS) for students?					
10. Overall, how satisfied are you with University's facilities for education					
11. How satisfied are you with the EE Department Laboratories					
12. How satisfied are you with the department computer facilities and internet services.					
13. What level do you believe that the EE program curriculum is continuously improved					
14. How satisfied are you with the text books and course notes related to courses					

15. How satisfied are you with the relationship between you and the academic staff during your education					
16. How satisfied are you with your advisor					
17. How satisfied are you with your summer practical training					
18. The level of your ability gained from undergraduate education to function on multi-disciplinary teams					
19. The adequacy of quality level of the department academic staff for running EE program?					
20. Overall, the correlation between your satisfaction with your education and your expectation					
21. Do you believe that you have received an undergraduate education on an international level					
PART 2: EVALUATION of EE PROGRAM OUTCOMES	**EVALUATION**				
5: EXCELLENT 4: GOOD 3: AVERAGE 2: POOR 1: VERY POOR	**5**	**4**	**3**	**2**	**1**
(a) an ability to apply knowledge of mathematics, science, and engineering principles					
(b) an ability to design and conduct experiments in electrical engineering, as well as to analyze and interpret data to reach an appropriate conclusion					
(c) an ability to design an electrical system, component, or process to meet desired needs					
(d) an ability to function on multi-disciplinary teams					
(e) an ability to identify, formulate, and solve electrical engineering problems					
(f) an understanding of professional and ethical responsibility					
(g) an ability to communicate effectively in both oral and written fashion					
(h) the broad education necessary to understand the impact of engineering solutions in a global and societal context					
(i) a recognition of the need for, and an ability to engage in life-long learning					
(j) a knowledge of contemporary issues and their impact on engineering profession					
(k) an ability to use the techniques, skills, and modern engineering tools necessary for electrical engineering practice					
(l) a knowledge of applied electronics, computer and information systems to design and analyze complex systems for electrical engineering applications					

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